



BREAKTHROUGH

To better results in college
& career readiness

*Learning Support Lab at Georgia Piedmont Technical College
(Clarkston, Georgia)*



Online Distance Learning for Adult Education
Leading Change Conference June 23, 2015

Improving Outcomes

Increasing Retention

Achievement

State of Arizona
Department of Education

The Pearson logo consists of the word "PEARSON" in white, uppercase, sans-serif font, centered within a solid green rectangular background.The "ALWAYS LEARNING" logo features the words "ALWAYS" and "LEARNING" stacked vertically. Each letter is contained within a green square, and the squares are arranged in a staggered grid pattern on a light beige background.

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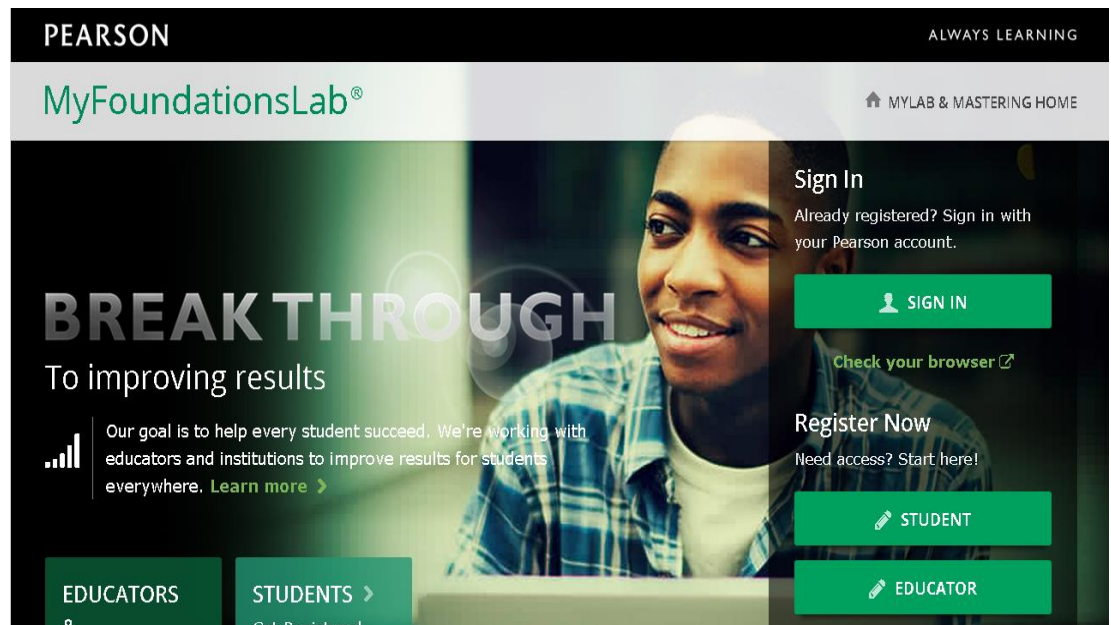
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PEARSON

MyFoundationsLab

A complete online mastery-based resource for assessing and remediating college and career readiness skills

- Over 37000 questions
- Personalized, Mastery-Based Learning.
- Providing intervention, assessment and remediation
- Competency-based, Multimodal, Self-paced Learning.



MyFoundationsLab for Arizona ABE/ ASE

Instructional Content Requirements as indicated in the RFP:

- The online instructional content alignment in the context of preparation for the GED® covers all the objectives of the latest version of the GED® and other content designed to develop skills in reading and mathematics for college and career readiness.
- Online curriculum instructional content alignment to the Arizona Adult Education Content Standards.
- Online curriculum instructional content alignment for all six educational functioning levels for ABE/ASE.

MyFoundationsLab for Arizona ELAA

Instructional Content Requirements as indicated in the RFP:

- The online instructional content alignment in the context of English as a second language and meets the demands in speaking, listening, reading and writing for college and career readiness.
- Online curriculum instructional content alignment to the Arizona Adult Education Content Standards for English Language Acquisition and includes alignment for all six educational functioning levels for ESL.

MyFoundationsLab for GED Prep:

- Content goes beyond 'practice only' with critical reading, and testing skills that add context as well as provides conceptual remediation
- Includes an 'online learning module' for support in taking the new online only exam
- Self-paced intuitive structure
- Aligns with the GED 2014 areas
- Reflects not only content updates but also question types and format.
- Smarthinking tutoring provides integrated online tutoring in all disciplines and personalized writing support for the GED 2014 writing requirement.
- Organization of instructional content mirrors Webb's Depth of Knowledge.

Refer to handout # 1 & 2 : MyFoundationsLab for Arizona ABE_MODULES TOPICS CHECKLIST_2015 & MyFoundationslab for Arizona ELAA_MODULES TOPICS CHECKLIST_2015

MyFoundationsLab for Adult Basic Education:

- Organized around the NRS's Educational Functional Levels in Basic Reading and Writing, Numeracy Skills and English as a Second Language Skills
- Includes coverage of Functional and Workplace Skills
- Spans from pre-literacy topics like letter recognition and counting to advanced topics that prepare students for college
- Diagnose student's strengths and weaknesses using the Path Builder to determine the appropriate NRS level for each student, then MFL's proven remediation will help them to progress through the levels as their skills grow

Refer to handout # 1 & 2 : MyFoundationsLab for Arizona ABE_MODULES TOPICS CHECKLIST_2015 & MyFoundationslab for Arizona ELAA_MODULES TOPICS CHECKLIST_2015

ABE/ ASE Course

Arizona ABE/ ASE Demo course

course settings

MyFoundationsLab®

modify

Course Home

modify

Course Home

Reading, Writing, and Communication Skills

Math

Social Science

Science

Study Skills

Multimedia Library

Pearson Tutor Services

Student Tools

Instructor Tools

Welcome to MyFoundationsLab!

To get started, [Take a Tour](#). Then, run the [Browser Check](#) to make sure you can view course materials. If you need extra help, go to [Pearson Tutor Services](#) for [Math](#), [Reading](#), or [Writing](#).

We value your input on how we can make this product better. Please take a 5-minute online [survey](#) to give us your feedback on MyFoundationsLab.

Learning Path

Announcements

View Completed Work

What should I do next?

Reading, Writing and Communication Skills

>> Build your Learning Path.

Path Builder

Math

>> Build your Learning Path.

Path Builder

Science

>> Build your Learning Path.

Path Builder

Social Studies

>> Build your Learning Path.

Path Builder

Study Skills

>> Access your Learning Path.

Next Activity

<

April 2015

>

Sun	Mon	Tue	Wed	Thu	Fri	Sat
29	30	31	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	1	2

Learning Path Example:

2

Complete your learning path Modules

Extra Practice

Needs Study: 2

Mastered: 4

Needs Study

All Modules

Reading & Writing
Level 1

Mastered on assessment

Reading & Writing
Level 2

Mastered on assessment

Reading & Writing
Level 3

Mastered on assessment

Reading & Writing
Level 4

Reading & Writing
Level 5

Reading & Writing
Level 6

ELAA Course

Arizona ELAA Demo Course

course settings

MyFoundationsLab®

modify

Course Home

modify

Course Home

English as a Second Language

Study Skills

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Learning Path

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>> Build your Learning Path.

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Study Skills

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Next Activity

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April 2015

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English as a Second Language Learning Path

2 Complete your learning path Modules Extra Practice

Needs Study: 6 Mastered: 0 Needs Study All Modules

ESL 1

ESL 2

ESL 3

ESL 4

ESL 5

ESL 6

1 Take the Skills Check for Low Beginning ESL Skills Check

2 Select a Topic to study **3** Complete the Topic's activities Extra Practice

Needs Study: 17 Mastered: 0 Needs Study All Topics

Topics List	Activities	⌚ Due	Attempts	Current Score
Family: Listening for the Main Idea	ESL2.9 Overview			
School: Listening for Reasons	ESL2.9 Recall 1		0 of 1	
Occupations: Listening for Details	ESL2.9 Recall 2		0 of 1	
Places around Town: Following Directions	ESL2.9 Apply		0 of 2	
Daily Routines: Identifying Time Order	ESL2.9 Read		0 of 2	
Sentence Skills	ESL2.9 Listen		0 of 1	
Vocabulary and Dictionary Skills	ESL2.9 Post-test		0 of 1	
Sentence Structure	Take the Post-test to demonstrate Topic mastery			
Nouns				

Course enrollment

Students will use a course id
And an Access Code to register

Get Started with Pearson's MyFoundationsLab

First, make sure you have these 3 things...

Email: You'll get some important emails from your instructor and Pearson at this address.

Course ID: Arizona12345

Access code:

ABCDE-FGHIJ-KLMNO-PQRST-UVXYZ



Next, get registered!

1. Go to www.myfoundationslab.com.
2. Under the large **Register** section on the right side of the page, and click the **Student** button.
3. Read the onscreen instructions and click **OK! Register now**.
4. Next, select, **YES, I have a Course ID** and enter it.
5. Select **Yes, I have an Access Code** and click NEXT. Or select **No, I need to buy access** and follow the steps to purchase access with a credit card.
6. On the next screen, you will see "The License Agreement and Privacy Policy." Click **I Accept** at the bottom of the screen.
7. If you already have a Pearson Education Account, select **Yes** and enter that information. Otherwise, select **No** and create one. And then enter your **Access Code** in the boxes provided and hit NEXT.
8. On the next page, create your profile by entering the required information and click NEXT.
9. Your account has been created but you still need to click on **LOG IN** and then **SIGN IN**. Enter your username and password and Select **I have a course ID from my instructor and need to access the**

Advanced Export Reports

Coord: Accuplacer Prep [0] / [Gradebook](#) / Advanced Export
[Manage Course List](#)

Advanced Export [Member List](#)

Select the courses for which you would like to export data. Your scores can be exported in one .csv file or a .zip file containing separate .csv files for each

⚠ You must have section instructor access to a member course to view the gradebook and export student results from that course.

☒ **Export in one file** : data for selected courses in one file.
☐ **Export in separate files** : data for each selected course is in a separate file.

<input type="checkbox"/> Course
<input type="checkbox"/> Coord: Accuplacer Prep
<input type="checkbox"/> Member: Kearny High School Spring 2015
<input type="checkbox"/> Member: Mira Mesa High Accuplacer Prep Course
<input type="checkbox"/> Member: Mission Bay High School Spring 2015
<input type="checkbox"/> Member: San Diego High Accuplacer Prep Course

Export Name
(example: math150)

Export Type

Spreadsheet Layout

☒ Student Summary only
☐ Content Summary only
☐ Student and Content Detail
 ☐ Sort by Student
 ☐ Sort by Module

Students

☒ All Students
☐ Specific Students [Choose...](#) (All students selected)

Content Areas

☒ All Content areas
☐ Specific Content areas [Choose...](#) (All content areas selected)

Modules

☒ All Modules
☐ Specific Module [Choose...](#) (All Modules selected)

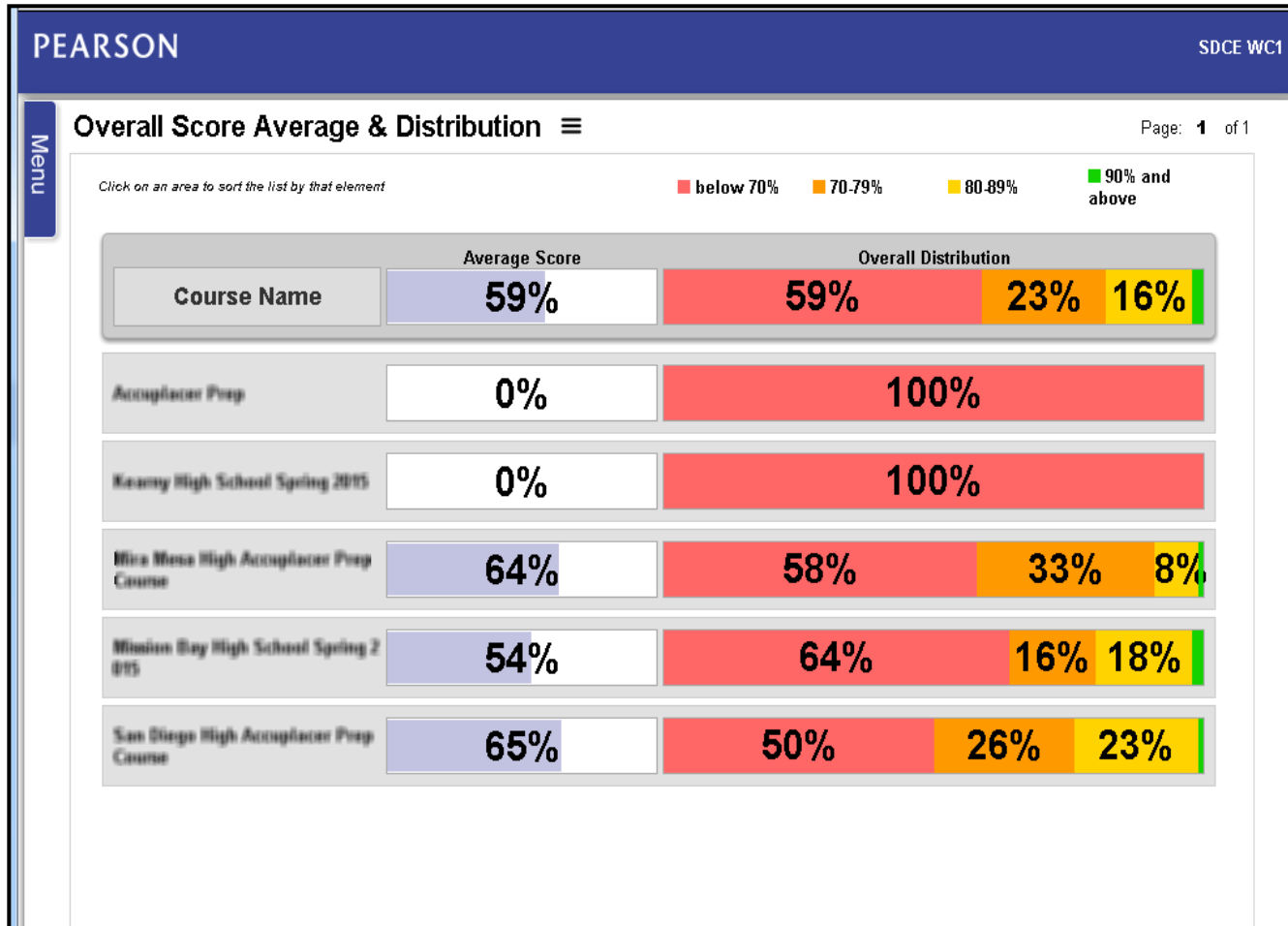
☒ Include mastery status by Module
☐ Include mastery status by Topic

Per Student Data

☐ Total Time Spent by each Student
☐ Median Time Spent on each Module / Topic

First select the courses you wish to include
The select the report you wish to use











Reporting Dashboard:



Time Tracking:

In MyFoundationsLab, time-on-task is tracked for all students

Results from entire course to date.

Results from entire course to date.			Correct/ Total	Score	Time Spent	Date Worked
	M2.2 Practice 2	Review	6/6	100%	10m	04/16/15 2:57pm
	M15.2 Overview	Review	1/6	16.67%	Not Tracked	04/16/15 2:44pm
	M8.1 Overview	Review	2/6	33.33%	11m 56s	03/12/15 3:11pm
	M2.2 Practice 1	Review	6/7	85.71%	9m 44s	03/05/15 3:07pm
	M2.2 Getting Started	Review	6/7	85.71%	11m 12s	03/05/15 2:57pm
	M2.2 Overview	Review	1/6	16.67%	42m 2s	02/26/15
	M2.1 Post-test					
	M2.1 Apply					
	M2.1 Practice 2					
	M2.1 Practice 1					

Item Analysis

Score for this attempt: **19.8%**

Order			
#	in Test	Question ID	Topic
1	1	M8.1 Practice Q-6	The Rectangular Coordinate System

Item Analysis										
Score for this attempt: 19.8%										
	Order #	in Test	Question ID	Topic	Objective	Correct	Partial Credit	Incorrect	Not Attempted	Avg Time Spent
1	1		M8.1 Practice Q-6	The Rectangular Coordinate System	Read the coordinates of a point on a graph.	1	0	0	0	2m 31s
2	2		M8.2 Practice Q-11	Graphing Linear Equations	Graph linear equations by plotting points.	0	0	1	0	2m 31s
3	3		M8.6 Practice Q-2	Parallel and Perpendicular Lines	Determine whether lines are parallel, perpendicular, or neither.	0	0	1	0	12m 16s
4	4		M8.8 Practice Q-9	Graphing Linear Equations Using Slope	Graph a line given its equation in slope-intercept form.	0	0	1	0	1m 34s
5	5		M9.3 Practice Q-33	Perimeter and Area	Find the area of parallelograms and trapezoids.	0	1	0	0	3m 30s

Communication tools:

There are a variety of ways to communicate within MyFoundationsLab:

- Students can email an instructor directly from an activity
- Instructors can email all students and additional enrolled instructors using the Email function
- Instructors can create announcements
- Instructors can create email lists based on specific criteria
- Instructors can email students in the context of an assignment from the gradebook
- Instructors can set-up discussions, lead a chatroom, or an online synchronous classroom